

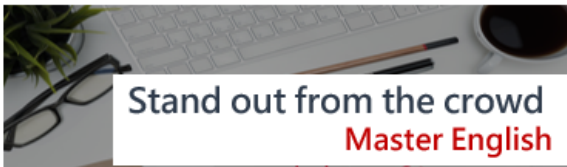
## The Dialogue: A Practical Guide

*"I passed my B2.2 exams with flying colours." Mária José Barbero*



Tiger Edition 2026

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For the best results use this guide with the Dialogue  
Tutorial Guide: B2 EOI School Systems

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## 1: INTRODUCTION

**The Dialogue Guide** should be used as a **reference** to support your speaking exam preparation.

**Please note:** This guide is best **used together** with the tutorial guide: **'Inglés Málaga Dialogue Tutorial: B2 EOI School Systems'**. This guide provides step-by-step guidance on how to develop an **exam-ready** dialogue and includes a comprehensive model that you can copy and adapt for different topics and formats.

**Passing an exam** is not based on the number of hours you study, but on how you study and what you study.

### Why should I use this guide?

1. **You will save time**, as we have done the donkey work.
2. **It provides you** with the knowledge, techniques and tools required to pass the EOI dialogue task.
3. **It will help you to study effectively** by encouraging you to focus your time and effort on developing exam-ready sentences and phrases, i.e. sentences which demonstrate sufficient coverage of the exam assessment criteria to pass.

### In one document you have the essentials

#### 1. The Knowledge

- Examples of different types of dialogues
- The EOI exam assessment criteria - *Andalusia format*

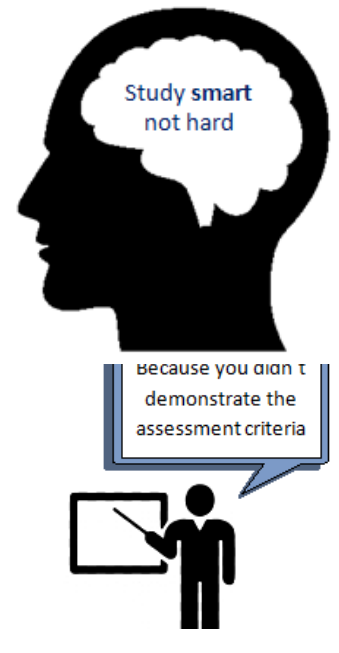
#### 2. The Techniques & Skills

**Exam-ready** sentences and phrases to:

- Start dialogues for formal and informal situations
- Express general opinions and statements
- Express personal thoughts and ideas
- Give advice and make suggestions
- Ask questions
- Negotiate by agreeing and disagreeing
- Introduce new points and justify your arguments
- Persuade and make compromises
- Finish dialogues

#### 3. The Tools

- A complete **exam-ready** model
- A dialogue template to help **plan and develop models** for different exam questions
- A bank of useful connectors and linking words
- A bank of useful discourse markers and adverbial phrases



## 2: DIALOGUE TYPES

- Dialogue situations can be either **formal** or **informal**.
- Generally speaking, dialogue exam questions can be divided into 4 types:
  - Type 1:** Candidates discuss the same topic but are given different perspectives.
  - Type 2:** Candidates are given exactly the same information.
  - Type 3:** Candidates take on different roles in advice or complaint situations.
  - Type 4:** Candidates take on different roles in traditional interview settings.
- Practise and develop models for all four types of dialogues.

DIALOGUE TYPE	TOPIC / SITUATION	CANDIDATE A	CANDIDATE B
<b>TYPE ONE: SAME TOPIC - DIFFERENT PERSPECTIVES</b>			
	1. Books	E-Books	Paper books
	2. House renovations	Contract professional	Do it yourself
	3. Improve local facilities	Dog park	Children's playground
	4. Going on holiday	Cultural Holiday	Adventure Holiday
	5. New Shopping Mall	In favour	Against
	6. Investment	Space Exploration	Poor people
	7. Legalise cannabis	Yes	No
	8. Housing	Buy a house	Rent a house
	9. Employee reward scheme	Extra holidays	Annual bonus
	10. Unemployed	Move Abroad	Go back to university
	11. Vegetarian	In favour	Against
	12. Environment	Save energy/water	Reduce Plastic
	13. School Improvements	Language study trip	Book Club
<b>EXAMPLES FROM PAST EXAM PAPERS</b>			
<b>B2 MODELO 6A LIPOSUCTION YES</b> <p>You are an <b>overweight teenager</b> and you've decided that <b>liposuction</b> may be just what you need. You long to look slim but are lazy to go on a diet or do exercise.</p> <p>Talk to your parent about it and try to make them understand how you feel and why it is important for you to look good. They will have a different opinion.  <b>YOU BEGIN</b></p>		<b>B2 MODELO 6B LIPOSUCTION NO</b> <p>Your teenage <b>daughter is overweight</b> and has asked you to have liposuction, as she feels improving her physical appearance will increase her self-confidence.</p> <p><b>You consider surgery to be risky and don't approve of her choice.</b> Talk to her and try to convince her to lead a healthier life instead. She will have a different opinion.</p>	

02

**Practise**

- Opening lines
- Interaction
- End dialogue
- Review

03

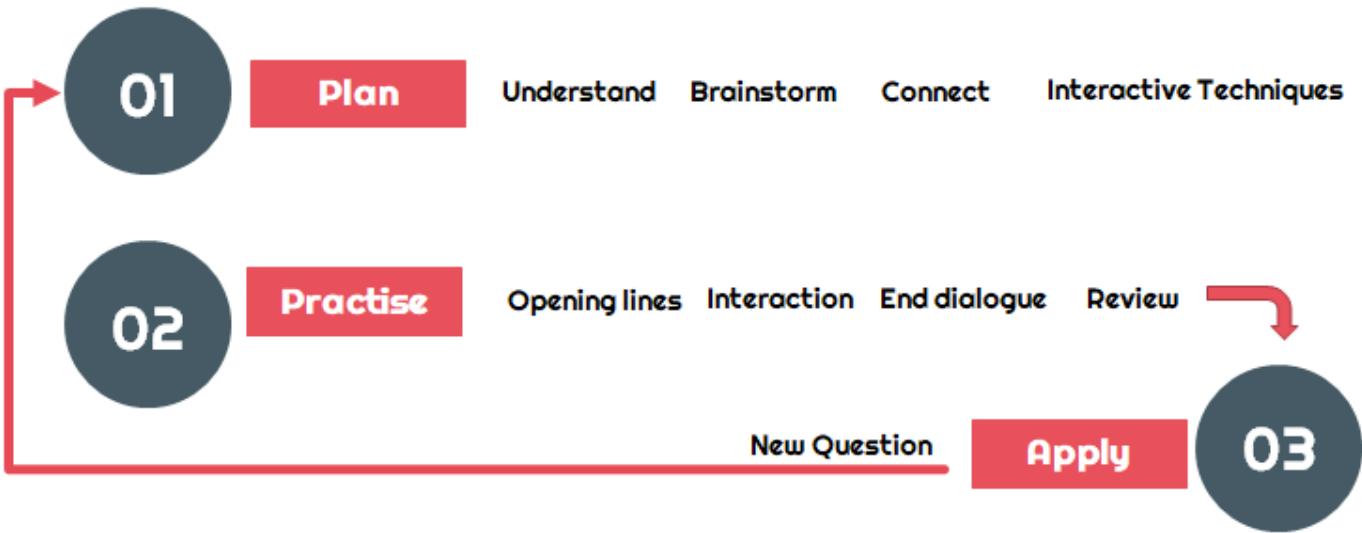
**Apply**

- New Question
- Plan
- Practise
- Repeat

- Refer to the **Language Functions Bank** for model sentences on how to start and end a dialogue
- Use the **Model Dialogue** to see all the steps in **Stage 2**
- **Review** to improve and reduce mistakes

- Choose a **new exam question** & repeat the technique.
- Try to repeat the same phrases & structures. **Only change when necessary**
- **Remember to practise the 4 types of dialogues**

**Exam Technique Overview**



## 5: LANGUAGE FUNCTIONS BANK

### 1. OPENING LINES

ASSESSMENT CODE	The opening lines you use will depend on the specific dialogue.
	<p><b>A: INFORMAL GREETINGS</b></p> <p>Ex + Idiom 1. Hi X, <b>how's it going?</b> - <i>I'm over the moon today because yesterday I won 100 € on the lottery.</i> <b>(+introduce the topic-</b> see example sentences below)</p> <p>Pasts + PV 2. Hey Toni, what a <i>coincidence</i> to <i>bump into</i> you. I <b>was just thinking</b> about you <i>because</i> <b>(+ introduce the topic</b> – see example sentences below)</p> <p>DQ 3. Hi darling, <b>how was your day?</b> <b>(+ introduce the topic</b> –see example sentences below)</p> <p><b>B: FORMAL GREETINGS</b></p> <p>Present ++ MV 1. Good afternoon and welcome to our monthly teacher-parent association meeting. We <b>are</b> here <b>to discuss</b> our pupil's <i>poor</i> exam results and to talk about different ways we <b>can improve academic achievement.</b> <b>(+ introduce your role + first point</b> –see example sentences below)</p> <p>Complaint + Past 2. Good morning, <b>I'm afraid I would like to make a complaint</b> about a holiday I <b>booked</b> with your company last week. <b>(+ introduce your first point)</b></p> <p><b>C: INTRODUCE THE TOPIC &amp; YOUR ROLE</b></p> <p>Past + Perfect + MV+ Linker + Idiom 1. <b>So</b>, remember last week when <b>I was telling you</b> that I <b>was planning</b> a <i>getaway</i> to celebrate my wedding anniversary? Well, <b>I've been thinking about</b> it a lot and I think <b>I should go camping because</b> <b>(+ introduce your first idea)</b> (e.g. <i>it's as cheap as chips</i>)</p> <p>Past + PV + Perfect + MV + Linker 2. <b>So</b>, remember last week when <b>we were talking about</b> <i>taking up</i> a new activity? Well, <b>I've been thinking about</b> it a lot and <b>it seems to me</b> that <b>we should do yoga because</b> <b>(+ introduce your first idea)</b> (e.g. <i>it's good for the mind and the body.</i>)</p> <p>Past + Perfect + Linker 3. <b>Anyway</b>, remember last week when <b>we were talking about</b> <i>redecorating</i> our flat? Well, <b>I've thought</b> about a few ideas. <i>Firstly</i>, I <i>reckon</i> we should buy <i>second-hand furniture as</i> <b>(+ introduce your first idea)</b> (e.g. <i>it's cheaper.</i>)</p> <p>Present + MV + Linker 4. So, <b>we're discussing whether</b> our school <b>should offer</b> more <i>after-school activities</i>. In my view, there are <i>many advantages</i> to this. <i>Firstly</i>, <b>(+ introduce your first point).</b></p>

## 5: EXTRA EXAM TIPS

- Use the **B2 Dialogue Tutorial Guide** for step-by-step instructions on how to plan, develop and deliver exam-ready dialogues.
- Improving your exam technique will make it easier to adapt to different dialogue situations.
- **High B2:** Depending on how your brain works, you may find it easier **to use an inversion in your responses** to your partner’s points, ideas, or opinions. For example:

<b>RESPONSES - DISAGREE</b>	
<b>Inversion</b>	1. Well, <b>no</b> . <b>Under no circumstances should we</b> do that because ... (+reason)
<b>Inversion</b>	2. Well, no. In fact, <b>not only is</b> your idea expensive <b>but it is also</b> very complicated.
<b>RESPONSES - AGREE</b>	
<b>Inversion</b>	1. Yes, I agree with you. In fact, <b>not only is</b> your suggestion very useful, <b>but also</b> easy to organise.
<b>Inversion</b>	2. Yes, that sounds like a good idea. In fact, <b>not only is</b> your proposal simple, but also affordable

### 3: GENERAL USEFUL EXPRESSIONS

GENERAL USEFUL EXPRESSIONS	
1. <b>To sweep something under the carpet</b>	To ignore a problem
2. <b>To brush something aside</b>	To avoid dealing with a problem
3. <b>It's not so black and white</b>	It's not obvious
4. <b>The way I see it</b>	In my opinion
5. <b>As far as I know</b>	According to people.

## 10: ADDITIONS

### 1: EXTRA GUIDES | EXAM PRACTICE

#### A: EOI Digital Survival Speaking Guides Summary

##### 1. The Building Blocks Guide

- **Exam-ready sentences that demonstrate key grammatical structures.** Easy to adapt for the speaking exam, and the writing & mediation tasks.
- **Exam-ready sentences demonstrating key functions:** *advice, speculation, deduction, describing trends & developments*
- Useful **vocabulary, expressions & idioms**
- Bank of useful **connectors & adverbial phrases**

##### 2. The Monologue Guide

- **Exam-ready recorded monologue: audio** (mp3)
- **A complete, colour-coded transcript** demonstrating effective use of level-appropriate grammar, vocabulary, and connectors

##### 3. The Dialogue Guide

- **Examples of different types of dialogues** (formal & informal)
- **Exam-ready model sentences and interactive phrases** to complete dialogues using level-appropriate
- **Examples of interactive language to start and end a dialogue** | *express opinions* | *interrupt and clarify* | *express agreement and disagreement* | *persuade and negotiate an agreement*
- **Best used with the Dialogue Tutorial**

##### 4. The Dialogue Tutorial

- **Step-by-step tutorial** on how to develop an **exam-ready** dialogue
- **Complete model from start to end**



#### B: ·60-minute English Online Exam Clinic 1-1

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