

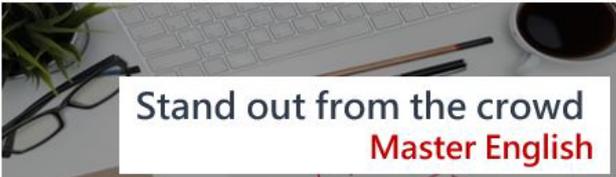
# C1 Monologue Guide

**Education : Learning Environments**



**Tiger Edition 2026**

**Inglés Málaga**



Stand out from the crowd  
**Master English**

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To improve your language level use this guide in conjunction with The Inglés Málaga Building Blocks Guide

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## 1: INTRODUCTION

### Monologue: Education: Learning Environments

Use this Monologue Speaking Guide to prepare effectively for the EOI C1 monologue task.

It will help you focus on learning and demonstrating language, advanced structures, and vocabulary that are accurate, level-appropriate, and sufficient to perform confidently and achieve a passing grade.

#### This guide gives you

##### 1: Exam Advice & Tips

- Knowing the exam format and assessment criteria
- Using level-appropriate language features: grammar, vocabulary and connectors
- Develop effective exam techniques for planning and exam performance
- Improving fluency and confidence
- Performing well under exam conditions

##### 2: Different Monologue Types

- Examples of different monologues to help you build adaptability across topics and question models

##### 3: Exam Techniques & Tools

- An example of an exam technique designed to help you produce high-level language under exam conditions
- Suggested shorthand and '**code**' for key language features to help you plan and deliver monologues effectively
- An **Exam Language Assessment Checklist** to self-assess the level of language used.
- An exam **Monologue Prompt Card** to organise ideas and stay on track.

##### 5: Complete Exam-Ready Monologue

- A full exam-ready model monologue
- A colour-coded transcript highlighting the grammar, vocabulary, and connectors demonstrated
- The monologue audio file to support pronunciation, intonation, fluency and rhythm



## 4: EXAM LANGUAGE ASSESSMENT CHECKLIST

### EXAM LANGUAGE ASSESSMENT CHECKLIST

To pass the official EOI speaking exam you must demonstrate the assessment criteria and avoid making mistakes below the level. The **Exam Language Assessment Checklist** below illustrates the scope of language expected at **C1 level**.

Use the **Inglés Málaga EOI C1 Building Blocks Guide** as your reference guide for the language features required to achieve a passing grade: grammar, vocabulary, linkers & cohesive devices.

**While preparing for your exam**, practise using a variety of the structures and language features; it is neither possible nor necessary to use all of them.

**The key is to avoid repeating** the same structures. Candidates that do this usually fail because they don't demonstrate sufficient grammatical range to pass.

<b>EXAM LANGUAGE ASSESSMENT CHECKLIST</b>	
<b>Formal or Informal Register</b>	
1. <b>Presents</b> (verb patterns: <b>ing, inf, B-inf</b> )	9. <b>Cohesive Devices</b> (linking words): — <b>Connectors:</b> Add, contrast, reason, consequence, summarise, order, example — <b>Conjunctions:</b> neither/nor. at best/ at worst — <b>Pronouns</b>
2. <b>Pasts</b> (verb patterns + perfect)	
3. <b>Futures</b> (verb patterns + perfect)	
4. <b>Conditionals:</b> C0, C1, C2, C3, Mixed — <b>Phrases:</b> Whether or not, only when..., will we	
5. <b>Passives:</b> — <b>Basic:</b> It was made — <b>Adverb + reporting verb:</b> It was recently reported that — <b>Modal + Passive:</b> It may be argued that...	10. <b>Adverbial Linkers/phrases/adverbs</b>
6. <b>Inversions:</b> — <b>Negative trigger:</b> UNC, not only...but also...,in no way — <b>Inverted conditionals:</b> C2, C3, Mixed — <b>Modals:</b> Should you...	11. <b>Vocabulary: adjectives, phrasal verbs, set phrases:</b> — <b>Quantity:</b> By and large ..., to a limited extend ... — <b>Comparatives:</b> by far the most..., no less...than... — <b>Idiomatic expressions:</b> <i>when appropriate</i>
7. <b>The Cleft for emphasis:</b> It is the..., What I...was...	12. <b>Language Functions: modal verbs (MV), fixed phrases.</b> Use as appropriate <b>a)</b> Advice, Suggestions, Recommendations <b>b)</b> Speculation, Possibility, Certainty <b>c)</b> Prohibition, Obligation <b>d)</b> Hedging / Softening Statements <b>e)</b> General Truths, Deduction & Inference <b>f)</b> Trends, Changes & Developments <b>g)</b> Justifying, Evaluating <b>h)</b> Regrets, Wishes, Desires
8. <b>Question:</b> Direct, indirect, tag, negative, rhetorical	

## 6: COMPLETE MODEL MONOLOGUE

To emphasise the exam technique, this section provides a completed **Monologue Prompt Card** and a completed **exam-ready monologue** for you to learn from.

### A: Completed Monologue Prompt Card

1. Read through the complete Monologue Prompt Card
2. Pay attention to how ideas are in bullet form
3. Pay attention to the wide range of structures connected to each idea
4. Consider alternative ways to organise **the same exam question**: you can lengthen or shorten your monologue depending on time and task demands.

#### EXAM QUESTION

Make an oral presentation about **education**. Use the following points to help you prepare:

- Effective learning environments
- Importance of academic results
- Importance of developing social skills

MONOLOGUE PROMPT CARD: <b>EDUCATION: EFFECTIVE LEARNING ENVIRONMENTS</b>		
	<b>IDEAS</b>	<b>EXAM ASSESSMENT CHECKLIST</b>
<b>1</b>	<b>Introduction</b> 1. Main topic area. 2. General statement 3. Key points: academic & social	— Cleft & Modal verb — Passive & Conditional phrase — Future
<b>2</b>	<b>Private System</b> <b>Pros</b> 1. Higher grades 2. World – class universities > well-paid jobs  <b>Cons</b> 1. Cost 2. Hinders development of social skills	— Passive + Speculation — Inversion  — Future Perfect + Inversion — Modal + Passive
<b>3</b>	<b>State System</b> <b>Pros</b> 1. Social Education & More open-minded 2. Beter qualified  <b>Cons</b> 1. Children with learning difficulties 2. Disruptive Behaviour 3. My experience >> disciple issues	— 1st Conditional + Speculation — Present  — Passive — Passive — Past + Cleft
<b>5</b>	<b>In conclusion</b> 1. If value academic grades the most 2. Private not democratic 3. Wouldn't you	— 1 <sup>st</sup> Conditional — Inversion — Rhetorical question

## 7: ADDITIONS

### 1: EXTRA GUIDES | EXAM PRACTICE

#### A: EOI Digital Speaking Survival Guides Summary

##### 1. The Building Blocks Guide

- **Exam-ready sentences that demonstrate key grammatical structures.** Easy to adapt for the speaking exam, and the writing & mediation tasks.
- **Exam-ready sentences demonstrating key functions:** *advice, speculation, deduction, describing trends & developments*
- Useful **vocabulary, expressions & idioms**
- Bank of **useful connectors & adverbial phrases**



##### 2. The Monologue Guide

- **Exam-ready recorded monologue:** audio (mp3)
- **A complete, colour-coded transcript** demonstrating effective use of level-appropriate grammar, vocabulary, and connectors

##### 3. The Dialogue Guide

- **Examples of different types of dialogues** (formal & informal)
- **Exam-ready model sentences and interactive phrases** to complete dialogues using level-appropriate
- **Examples of interactive language to start and end a dialogue | express opinions | interrupt and clarify | express agreement and disagreement | persuade and negotiate an agreement**
- **Best used with the Dialogue Tutorial**

##### 4. The Dialogue Tutorial

- **Step-by-step tutorial** on how to develop an **exam-ready** dialogue
- **Complete model from start to finish**

#### B: 60-minute English Online Exam Clinic 1-1

##### EOI: Escuela Oficiales de Idiomas inglés

Preparing for your official English speaking exam but need more realistic exam practice?

The 60-minute online, one-to-one exam clinic will give you the focused speaking practice you need.

Delivered by a **certified Trinity & Cambridge examiner** and **experienced EOI teacher**.

More information: [www.inglesmalaga.com](http://www.inglesmalaga.com)



## Home

### Train with Inglés Málaga & stand out from the crowd

Language learning opens doors, breaks down barriers and builds bridges. Inglés Málaga has years of experience successfully working in partnership with companies and individuals to develop fit-for-purpose learning environments which facilitate the learning process in a fun and practical way.

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**We partner with companies and HR departments** to develop workshops designed to improve language skills, strengthen team dynamics, and enhance soft skills, such as critical thinking and creative problem-solving techniques.

**We develop lesson plans** to support trainers and teachers working with adults in commercial and educational environments.

**We are trained examiners** for both Cambridge English Assessment and Trinity College London, and we offer exam clinics to support your journey to success.

**In our book**, working collaboratively is not only more enjoyable but also more productive. **Our door is always open - we're always happy to help!**

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