

**C2 English**

# C2 Monologue Guide

**GM Foods: In favour of  
or Against**



**Tiger Edition 2026**

**Inglés Málaga**



Stand out from the crowd  
**Master English**

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To improve your language level use this guide in  
conjunction with The Inglés Málaga Building Blocks Guide

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## 1: INTRODUCTION

### Monologue: **GM Foods: In favour of & Against**

Use this Monologue Speaking Guide to prepare effectively for the EOI C2 monologue task.

It will help you focus on learning and demonstrating language, advanced structures, and vocabulary that are accurate, level-appropriate, and sufficient to perform confidently and achieve a passing grade.

#### **This guide gives you**

##### 1: Exam Advice & Tips

- Knowing the exam format and assessment criteria
- Using level-appropriate language features: grammar, vocabulary and connectors
- Develop effective exam techniques for planning and exam performance
- Improving fluency and confidence
- Performing well under exam conditions

##### 2: Different Monologue Types

- Examples of different monologues to help you build adaptability across topics and question models

##### 3: Exam Techniques & Tools

- An example of an exam technique designed to help you produce high-level language under exam conditions
- Suggested shorthand and '**code**' for key language features to help you plan and deliver monologues effectively
- An **Exam Language Assessment Checklist** to self-assess the level of language used.
- An exam **Monologue Prompt Card** to organise ideas and stay on track.

##### 5: Complete Exam-Ready Monologue

- A full exam-ready model monologue
- A colour-coded transcript highlighting the grammar, vocabulary, and connectors demonstrated
- The monologue audio file to support pronunciation, intonation, fluency and rhythm



## 4: EXAM LANGUAGE ASSESSMENT CHECKLIST

### EXAM LANGUAGE ASSESSMENT CHECKLIST

To pass the official EOI speaking exam you must demonstrate the assessment criteria and avoid making mistakes below the level. The **Exam Language Assessment Checklist** below illustrates the scope of language expected at **C2 level**.

Use the **Inglés Málaga EOI C2 Building Blocks Guide** as your reference guide for the language features required to achieve a passing grade: grammar, vocabulary, linkers & cohesive devices.

1. **While preparing for your exam**, practise using a variety of the structures and language features; it is neither possible nor necessary to use all of them.
2. **The key is to avoid repeating** the same structures. Candidates that do this usually fail because they don't demonstrate sufficient grammatical range to pass.

<b>EXAM LANGUAGE ASSESSMENT CHECKLIST</b>	
<b>Formal or Informal Register</b>	
1. <b>Presents</b> (verb patterns: <b>ing, inf, B-inf</b> )	9. <b>Cohesive Devices</b> (linking words): — <b>Connectors:</b> Add, contrast, reason, consequence, summarise, order, example — <b>Conjunctions:</b> neither/nor. at best/ at worst — <b>Pronouns</b>
2. <b>Pasts</b> (verb patterns + perfect)	
3. <b>Futures</b> (verb patterns + perfect)	
4. <b>Conditionals:</b> C0, C1, C2, C3, Mixed — <b>Phrases:</b> Whether or not, only when..., will we	
5. <b>Passives:</b> — <b>Basic:</b> It was made — <b>Adverb + reporting verb:</b> It was recently reported that — <b>Modal + Passive:</b> It may be argued that...	10. <b>Adverbial Linkers/phrases/adverbs</b>
6. <b>Inversions:</b> — <b>Negative trigger:</b> UNC, not only...but also..., in no way — <b>Inverted conditionals:</b> C2, C3, Mixed — <b>Modals:</b> Should you...	11. <b>Vocabulary: adjectives, phrasal verbs, set phrases:</b> — <b>Quantity:</b> Much has been said, many a, many are — <b>Comparatives:</b> the more...the better, the slightest — <b>Idiomatic expressions:</b> <i>when appropriate</i>
7. <b>The Cleft for emphasis:</b> It is the..., What I...was...	12. <b>Language Functions: modal verbs (MV), fixed phrases.</b> Use as appropriate a) Advice, Suggestions, Recommendations b) Speculation, Possibility, Certainty c) Prohibition, Obligation d) Hedging / Softening Statements e) General Truths, Deduction & Inference f) Trends, Changes & Developments g) Justifying, Evaluating h) Regrets, Wishes, Desires
8. <b>Question:</b> Direct, indirect, tag, negative, rhetorical	

## 6: COMPLETE MODEL MONOLOGUE

To emphasise the exam technique, this section provides a completed **Monologue Prompt Card** and a completed **exam-ready monologue** for you to learn from.

### A: Completed Monologue Prompt Card

1. Read through the complete Monologue Prompt Card
2. Pay attention to how ideas are in bullet form
3. Pay attention to the wide range of structures connected to each idea
4. Consider alternative ways to organise the same exam question: you can lengthen or shorten your monologue depending on time and task demands.

MONOLOGUE PROMPT CARD: <b>GM FOODS</b>		
<b>Talk about the arguments in favour of and against genetically modified foods (GMOs). Provide examples and give your opinion.</b>		
IDEAS		EXAM ASSESSMENT CHECKLIST
<b>1</b>	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Introduce self &amp; state the topic</li> <li>• General statement to set the scene</li> <li>• Key points: environmental, economic &amp; health</li> </ul>	<ul style="list-style-type: none"> <li>— Cleft + Shall (MV-Future)</li> <li>— Much + Passive + condition phrase</li> <li>— Present verb pattern</li> </ul>
<b>2</b>	<b>In favour</b> <ol style="list-style-type: none"> <li>1. Environmental pros</li> <li>2. Retailers improve profit</li> <li>3. Combat world hunger</li> </ol>	<ul style="list-style-type: none"> <li>— Passive+ subordination</li> <li>— Passive + 2<sup>nd</sup> Conditional + Inversion + Speculation</li> <li>— MV phrase + inverted 3<sup>rd</sup> Conditional + Future Perfect</li> </ul>
<b>3</b>	<b>Against</b> <ol style="list-style-type: none"> <li>1. No credible scientific evidence</li> <li>2. Damage biodiversity</li> <li>3. Food supply controlled</li> <li>4. Risks to human health</li> </ol>	<ul style="list-style-type: none"> <li>— Subordinate clause: however...+ may...</li> <li>— Many a + Present Perfect</li> <li>— 1<sup>st</sup> Conditional + MV passive + neither... nor Deduction+ inversion + superlative</li> </ul>
<b>4</b>	<b>In conclusion</b> <ol style="list-style-type: none"> <li>1. Despite negative points, long-lasting solution-</li> <li>2. Should not downplay risks- recommend further R&amp;D-</li> <li>3. How can we expect...?</li> </ol>	<ul style="list-style-type: none"> <li>— Speculation</li> <li>— Idiom + Passive + Inverted 2<sup>nd</sup> Conditional+ Inversion trigger</li> <li>— Rhetorical question</li> </ul>