

# B2 Dialogue & Interaction Guide

**Interactional Speaking & Writing**  
**EOI Evaluation Criteria**



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# FORWARD

## B2 DIALOGUE & INTERACTION - WRITING & SPEAKING GUIDE

Please note that the following information **should be used as a guide**. This guide will help you plan and respond to everyday **formal** and **informal** written and spoken interactional situations, for example: dialogues, role play, conversations and meetings.

**However**, you have to make your own decisions about what to say and write based on the specific situation, the people you are interacting with, as well as your interests, your strengths, and any weaknesses. Furthermore, you can make sentences and phrases easier or more complex depending on your knowledge, confidence and fluency. Finally, it is a good idea to choose a few structures and phrases from each section of the bank of language functions and structures table, and practise those for different situations. You should not try to learn everything. You need to be adaptable.

The most important thing to remember is that you must have a very clear idea about the specific evaluation and assessment criteria, and make your own independent decisions based on this knowledge.

This guide connects the Escuela Oficial de Idiomas' evaluation criteria to a wide variety of different sentences and phrases.

### This guide will give you advice on:

1. The different types of dialogue situations you may experience
2. How to connect the EOI evaluation criteria to your ideas
3. How to start interactive situations
4. How to express general ideas and personal opinions
5. How to ask questions and respond to questions
6. How to agree and disagree with ideas and suggestions
7. How to persuade and make compromises
8. How to finish the dialogue by negotiating an agreement

### This guide includes:

1. A template on how to develop and practise exam-focused dialogues
2. A model answer, demonstrating how to use EOI evaluation criteria
3. A list of useful connectors and linkers
4. A list of useful adverbial phrases & discourse markers

### This guide helps people PASS EOI exams

Mária José Barbero

**PASSED: EOI B2**

*As you know, I'm as busy as a bee at this moment. Despite that, I only want to say that I passed my B2 exam with flying colours.*

*THANK YOU SO MUCH FOR*

Evaluation Criteria	<p>1. <b>Opening lines:</b> It really depends on the specific role play or dialogue. However, you should include: <b>Greeting + Introduce the topic</b></p>
Ex + Idiom	<p><b>GREETINGS</b></p> <p><b>INFORMAL greeting</b> (where appropriate):</p>
Pasts + PV	<ol style="list-style-type: none"> <li>1. Hi, <b>how's it going?</b> It's great to see you again. <i>I'm over the moon today because</i> (+ idea)</li> <li>2. Hi, what a <b>coincidence</b> to <i>bump into</i> you. I <b>was just thinking</b> about you <i>because</i> (+ introduce the topic)</li> <li>3. Good morning darling, <b>how's your hangover?</b></li> </ol>
DQ	<p><b>FORMAL greeting</b> (where appropriate):</p>
Present + V + Linker	<ol style="list-style-type: none"> <li>1. Good afternoon and welcome to our monthly teacher parent association meeting. We <b>are here to discuss</b> the exam results of our pupils, and to <i>negotiate potential measures in order to increase academic achievement.</i></li> <li>2. Good morning, <b>I'm afraid</b> I would like to <u>complain about</u> (+ reason/topic)</li> </ol>
Polite Ex	<p><b>OPENING LINES: Introduce the topic:</b></p>
Pasts + MV+ Linker + Idiom	<ol style="list-style-type: none"> <li>1. <b>Well</b>, remember last week <b>I was telling</b> you that I was planning a <i>getaway / trip</i> to celebrate my anniversary. Well, <b>I've been thinking about</b> it a lot and I think we <b>should go camping because</b> it's as <i>cheap as chips</i>.</li> </ol>
Pasts + PV + MV+Linker	<ol style="list-style-type: none"> <li>2. <b>So</b>, remember last week <b>we were talking about</b> me <i>taking up</i> a new outdoor activity. Well, <b>I've been thinking about</b> it a lot, and <b>it seems to me</b> that we <b>should do</b> yoga <b>because</b> it is good for the body and the mind.</li> </ol>
Pasts + Linker + V	<ol style="list-style-type: none"> <li>3. <b>Anyway</b>, remember we <b>have been talking</b> about <i>redecorating</i> our flat, well, <b>I've thought</b> about a few ideas. (+1 idea) I think we should buy <i>second-hand furniture</i> <b>because</b> it is <i>cheaper</i>.</li> </ol>
	<p>2. <b>Asking for opinions:</b></p>
DQ + PV / ING F / DQ/ING	<ol style="list-style-type: none"> <li>1. <b>What do you think</b> about <i>eating out</i> this evening?</li> <li>2. <b>What's your opinion</b> about working abroad?</li> </ol>
DQ + Ex / ING INF / DQ	<ol style="list-style-type: none"> <li>3. <b>What's your feeling</b> about (+ idea)? <b>What are your feelings</b> about (+idea)?</li> <li>4. <b>What do you reckon?</b></li> </ol>
DQ + ING F / DQ	<ol style="list-style-type: none"> <li>5. <b>Which</b> do you think is <b>the best idea</b>: going out for dinner or eating at home?</li> <li>6. <b>Do you agree</b> with my point of view / opinion?</li> </ol>
F / DQ + MV + Ex	<ol style="list-style-type: none"> <li>7. <b>In your opinion</b>, <b>which would you say</b> is the most appropriate: learning a language <i>abroad</i>, or learning a language in your home country?</li> </ol>
DQ + ING DQ + PV / ING DQ DQ + ING	<ol style="list-style-type: none"> <li>8. <b>Do you agree</b> that cooking at home is <i>healthier</i> than <i>eating out</i>?</li> <li>9. <b>Wouldn't you agree</b> that <i>eating in</i> is cheaper and healthier?</li> <li>10. <b>Don't you think</b> so?</li> <li>11. <b>Don't you think</b> it's true that <b>working</b> abroad is a great opportunity?</li> </ol>